

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 4		Year: 2017-2018		Teacher:			

Attendance		S1	S2	Support Services	Keys for Academic Performance			
Days Absent				Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy					3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present					NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills				Mathematics				Grade 5		S1	S2
	C	Consistently	O	Often	Operations and Algebraic Thinking						<input type="checkbox"/>	<input type="checkbox"/>
	S	Sometimes	R	Rarely	• Analyzes patterns and relationships to be able to create and graph ordered pairs.						<input type="checkbox"/>	<input type="checkbox"/>
	21st Century Skills				S1	S2	• Writes and interprets numerical expressions.				<input type="checkbox"/>	<input type="checkbox"/>
	Citizenship				<input type="checkbox"/>	<input type="checkbox"/>	Number and Operations in Base Ten				<input type="checkbox"/>	<input type="checkbox"/>
	• Impacts others positively						• Performs operations with multi-digit whole numbers and with decimals to hundredths.					
	• Actively involved in addressing issues				<input type="checkbox"/>	<input type="checkbox"/>	• Understands the place value system.				<input type="checkbox"/>	<input type="checkbox"/>
	Collaboration						Number and Operations - Fractions				<input type="checkbox"/>	<input type="checkbox"/>
	• Works interdependently						• Applies and extends previous understandings of multiplication and division to multiply and divide fractions.					
	• Learns and contributes to learning of others				<input type="checkbox"/>	<input type="checkbox"/>	• Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.				<input type="checkbox"/>	<input type="checkbox"/>
	• Purposeful in working with others						Measurement and Data				<input type="checkbox"/>	<input type="checkbox"/>
	Communication				<input type="checkbox"/>	<input type="checkbox"/>	• Converts like measurement units within a given measurement system to solve multi-step real world problems.					
	• Interacts well with others						• Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.					
	• Conveys meaning and gains understanding				<input type="checkbox"/>	<input type="checkbox"/>	• Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.				<input type="checkbox"/>	<input type="checkbox"/>
	• Utilizes digital environment appropriately						Geometry					
	Creativity				<input type="checkbox"/>	<input type="checkbox"/>	• Classifies two-dimensional figures into categories based on their properties.				<input type="checkbox"/>	<input type="checkbox"/>
	• Generates ideas						• Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.				<input type="checkbox"/>	<input type="checkbox"/>
	• Determines approaches				<input type="checkbox"/>	<input type="checkbox"/>	Reasoning, Problem Solving, and Communication					
	• Uses ingenuity and imagination						• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.				<input type="checkbox"/>	<input type="checkbox"/>
	Critical Thinking				<input type="checkbox"/>	<input type="checkbox"/>	Mathematics Progress				<input type="checkbox"/>	<input type="checkbox"/>
	• Generates questions						+ Significant				<input checked="" type="checkbox"/>	<input type="checkbox"/>
	• Evaluates information and arguments						- Minimal				<input type="checkbox"/>	<input type="checkbox"/>
	• Makes connections and identifies patterns						Speaking and Listening				S1	S2
	• Reasons and constructs knowledge				<input type="checkbox"/>	<input type="checkbox"/>	Comprehension and Collaboration				<input type="checkbox"/>	<input type="checkbox"/>
	• Problem solves and applies in the real world						• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly					
	Growth Mindset				<input type="checkbox"/>	<input type="checkbox"/>	• Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points				<input type="checkbox"/>	<input type="checkbox"/>
	• Shows tenacity, perseverance and resilience						Presentation of Knowledge and Ideas					
	• Self-regulates						• Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing					
	• Advocates for self						• Adds audio recordings and visual displays to presentations to enhance the main ideas or themes					
							• Differentiates between situations that call for formal/informal English				<input type="checkbox"/>	<input type="checkbox"/>
							Speaking and Listening Progress				<input type="checkbox"/>	<input type="checkbox"/>
							+ Significant				<input checked="" type="checkbox"/>	<input type="checkbox"/>
							- Minimal				<input type="checkbox"/>	<input type="checkbox"/>

Ensuring each student learns to high standards.

Reading	Grade 5	S1	S2	Student:	2
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science	S1 S2
<ul style="list-style-type: none"> Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly Determines theme/main ideas in literature/ informational text with details; summarizes texts Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts 		<input type="checkbox"/>	<input type="checkbox"/>	Physical Science: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State) <ul style="list-style-type: none"> Matter and its Interactions Energy Engineering Design 	<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Earth and Space Science & Physical Science: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water) <ul style="list-style-type: none"> Matter and its Interactions Earth's Place in the Universe Earth's Systems Earth and Human Activity 	<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE – A Stick in the Mud: Evaluating a Landscape) <ul style="list-style-type: none"> Earth and Human Activity Engineering Design 	<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information	<input type="checkbox"/> <input type="checkbox"/>
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change	<input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies	S1 S2
<ul style="list-style-type: none"> Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary 		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies <ul style="list-style-type: none"> Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels Economics: Understands how Washington State's economy is influenced by environment and population Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest History: Uses multiple perspectives to learn about Washington State History Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions 	<input type="checkbox"/> <input type="checkbox"/>
Reading Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Writing		S1	S2	Visual Art	S1 S2
Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art <ul style="list-style-type: none"> Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas 	<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Writes informative/explanatory texts to examine a topic and convey ideas and information clearly Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing Writes opinion pieces on topics or texts, supporting a point of view with reasons and information 		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Music	S1 S2
<ul style="list-style-type: none"> Produces clear, coherent, organized writing, to task, purpose, and audience Develops and strengthens writing by planning, revising and editing Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting 		<input type="checkbox"/>	<input type="checkbox"/>	Music <ul style="list-style-type: none"> Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately 	<input type="checkbox"/> <input type="checkbox"/>
Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>	Music Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Conducts short research projects that involve investigation of different aspects of the topic Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list Draws evidence from literary or informational texts to support analysis, reflection, and research 		<input type="checkbox"/>	<input type="checkbox"/>		
Range of Writing		<input type="checkbox"/>	<input type="checkbox"/>		
<ul style="list-style-type: none"> Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences 		<input type="checkbox"/>	<input type="checkbox"/>		
Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>		
<ul style="list-style-type: none"> Demonstrates command of the conventions of standard English grammar and usage Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling 		<input type="checkbox"/>	<input type="checkbox"/>		
Writing Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>		